

READING

YEAR

3

2015

45 min

Time available for students to
complete test: 45 minutes

Use 2B or HB
pencil **only**



YEAR 3 READING

Read *Joeys* on page 2 of the magazine and answer questions 1 to 6.

1

A joey is

- ☐ a baby kangaroo.
- ☐ a mother kangaroo.
- ☐ a jelly bean.
- ☐ a pouch.

2

When a joey is born

- ☐ it is furry.
- ☐ its eyes are open.
- ☐ it is very small.
- ☐ it has big ears.

3

Being in a pouch keeps a joey

- ☐ small.
- ☐ safe.
- ☐ sleepy.
- ☐ quiet.

4

Joeys are compared to jelly beans because of their

- ☐ size.
- ☐ colour.
- ☐ smell.
- ☐ stickiness.

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5

At about ten months old a joey

- ☐ does not live in the pouch anymore.
- ☐ leaves its mother to live in a new place.
- ☐ lives in the pouch when it needs to feel safe.
- ☐ has become a fully grown kangaroo.

6

What is this text mainly about?

- ☐ where kangaroos and joeys live
- ☐ when joeys learn to hop
- ☐ how much joeys eat and drink
- ☐ what joeys' early lives are like

Read *Planet Mess* on page 3 of the magazine and answer questions 7 to 12.

7

Who made the mess?

- ☐ Dad
- ☐ Mum
- ☐ Nick
- ☐ the dog

8

Where is Planet Mess?

- ☐ in a hallway
- ☐ in a bedroom
- ☐ in outer space
- ☐ in a school

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9

Bor-ing, he thought.

What does Nick think is *Bor-ing*?

- ☐ talking to Dad
- ☐ playing with blocks
- ☐ cleaning his room
- ☐ doing homework

10

What does Nick use as a space suit?

- ☐ his pyjamas
- ☐ his long pants and shirt
- ☐ his school uniform
- ☐ his sheets

11

Nick joins the vacuum cleaner to

- ☐ his truck.
- ☐ his toy box.
- ☐ his toy bucket.
- ☐ his backpack.

12

Where does Nick put the toys from his toy bucket?

- ☐ in his wardrobe
- ☐ under his bed
- ☐ in a drawer
- ☐ on the floor

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Read *School holiday activities at the library* on page 4 of the magazine and answer questions 13 to 18.

13

Eva Leung is a cartoonist.

Where does Eva regularly publish her work?

- ☐ in children's books
- ☐ on the library website
- ☐ in a children's magazine
- ☐ on the library noticeboard

14

There are two cartooning classes on the program because

- ☐ more time is needed to learn cartooning.
- ☐ the classes are for different age groups.
- ☐ there is a strict limit on numbers for each class.
- ☐ some children might want to do both the classes.

15

Harry Pope is a writer.

What other word is used in the text to describe his job?

- ☐ author
- ☐ journalist
- ☐ composer
- ☐ publisher

16

The activity with Harry Pope is free.

This is most likely because

- ☐ there are no materials needed for that activity.
- ☐ the library does not charge for activities on Wednesdays.
- ☐ Harry Pope has not published any books yet.
- ☐ the Harry Pope activity is shorter than the others.

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This poster is aimed at

- ☐ cartoonists.
- ☐ librarians.
- ☐ writers.
- ☐ children.

18

On which day are there two different activities?

- ☐ Monday
- ☐ Tuesday
- ☐ Wednesday
- ☐ Thursday

Read *Two park signs* on page 5 of the magazine and answer questions 19 to 25.

19

Which of these rules at Bridge Park is **not** shown in a picture at the bottom of the sign?

- ☐ No skateboards are allowed.
- ☐ No bicycles are allowed.
- ☐ No dogs are allowed.
- ☐ No loud music or noise is allowed.

20

The people who designed the Bridge Park sign probably think that

- ☐ parks are a good way to raise money.
- ☐ use of the park needs to be controlled.
- ☐ parks should be closed.
- ☐ nobody reads park signs.

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21

What is the one thing both signs ask people to do?

- ☐ Put rubbish in the bin.
- ☐ Have adults accompany young children.
- ☐ Leave skateboards at home.
- ☐ Enjoy the peace and quiet.

22

The words *stare at the sky*, *smell our flowers* and *hug the trees* suggest

- ☐ that this is the order in which things should be done at the park.
- ☐ that people can use many senses to experience the park.
- ☐ that group activities are encouraged at the park.
- ☐ that there is not much to do in the park.

23

Help us keep it this way by putting all rubbish in the bin before you leave.

The use of *us* and *you* in this quotation helps to show

- ☐ that the park belongs to the reader.
- ☐ that responsibility for the park is shared.
- ☐ that everyone agrees with the writer.
- ☐ that the park is visited by many people.

24

The Belleview Park sign helps park users by

- ☐ giving instructions.
- ☐ showing fines.
- ☐ making suggestions.
- ☐ listing facilities.

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25

Which of these best describes the difference between the two parks?

	Bellevue Park	Bridge Park
☐	messy	convenient
☐	noisy	unused
☐	peaceful	exciting
☐	welcoming	strict

Read *The first moccasins* on page 6 of the magazine and answer questions 26 to 31.

26

What is the problem in the text that needs to be solved?

- ☐ The wise man can't think of a good idea.
- ☐ The brave chief keeps getting sore feet.
- ☐ The servants are tired from working too hard.
- ☐ The maiden disappears and can't be found.

27

What did the brave chief wear on his feet before the wise man's invention?

- ☐ leather
- ☐ reeds
- ☐ nothing
- ☐ slippers

28

What is wrong with the wise man's first two solutions?

- ☐ They limit where the chief can go.
- ☐ They are too expensive.
- ☐ They make the chief look foolish.
- ☐ They hurt the chief's feet.

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29

Which of the wise man's suggestions made the chief feel embarrassed?

- ☐ walking on hide-covered paths
- ☐ wearing moccasins
- ☐ women preparing animal hides
- ☐ servants moving reed mats

30

What type of text is this?

- ☐ an adventure
- ☐ a discussion
- ☐ a mystery
- ☐ a folktale

31

What main question does the text answer?

- ☐ When were the first moccasins made?
- ☐ How were the first moccasins made?
- ☐ Why were the first moccasins made?
- ☐ Where were the first moccasins made?

Read *The storm* on page 7 of the magazine and answer questions 32 to 39.

32

In the first paragraph, Jack is

- ☐ holding onto the side of the boat.
- ☐ lying on the bottom of the boat.
- ☐ huddled at the back of the boat.
- ☐ sitting at the front of the boat.

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33

What effect did the cold have on Jack?

- ☐ His hands lost all sensation.
- ☐ He shivered uncontrollably.
- ☐ It made it hard for him to breathe.
- ☐ It took away his strength.

34

According to the text, what particularly frightens Jack?

- ☐ being unable to see the shore
- ☐ being knocked out of the boat
- ☐ being unable to find his oars
- ☐ being blown off course by wild winds

35

... *towering mountains* ... (paragraph 1)

The writer uses this phrase to emphasise the

- ☐ depth of the sea.
- ☐ remoteness of the location.
- ☐ size of the waves.
- ☐ absence of other boats.

36

It was more like a deep rumble. (paragraph 3)

In this quotation, *It* refers to the sound of the

- ☐ crashing waves.
- ☐ powerful wind gusts.
- ☐ people nearby.
- ☐ creaking of a boat.

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37

Which of these describes the purposes of paragraphs 1 and 3 in this text?

	Paragraph 1	Paragraph 3
☐	presents a turning point	resolves a complication
☐	presents a complication	describes new characters
☐	presents a turning point	introduces a new complication
☐	presents a complication	sets up a turning point

38

Which word has the same meaning as *eerie* in the text? (paragraph 3)

- ☐ unnatural
- ☐ annoying
- ☐ total
- ☐ terrifying

39

... *he might even live to tell this strange tale.* (paragraph 3)

What does this quotation suggest about Jack's thinking?

- ☐ Jack is now sure his story will end well.
- ☐ Jack thinks his situation may be improving.
- ☐ Jack has started composing his story in his mind.
- ☐ Jack knows no-one will believe what he has been through.

STOP – END OF TEST

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PRACTICE QUESTIONS

Read *Sara's early morning* on page 8 of the magazine and answer question P1.

P1

What did Sara plan to do on Saturday morning?

- ☐ homework
- ☐ play football
- ☐ go horseriding
- ☐ make breakfast