

READING

YEAR
5
2014

50 mins

Time available for students to
complete test: 50 minutes

Use 2B or HB
pencil **only**



YEAR 5 READING

Read *On your bike!* on page 2 of the magazine and answer questions 1 to 6.

1

This text helps you to set up a bike's

- ☐ seat.
- ☐ pedals.
- ☐ wheels.
- ☐ handlebars.

2

According to the text, what happens if your bike seat is too high?

- ☐ You get sore knees.
- ☐ You get sore heels.
- ☐ You get sore arms.
- ☐ You get a sore back.

3

If a bike rider gets a sore back when riding, what should the rider do?

- ☐ Make the bike seat lower.
- ☐ Make the bike seat higher.
- ☐ Move the bike seat closer to the handlebars.
- ☐ Move the bike seat further away from the handlebars.

4

How do you stop yourself falling off in Step 2?

- ☐ Start pedalling slowly.
- ☐ Get someone to hold the bike.
- ☐ Keep one foot on the ground.
- ☐ Lean the bike against a wall.

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5

Which step is shown here?



- ☐ Step 1
- ☐ Step 2
- ☐ Step 3
- ☐ Step 5

6

What is suggested in Step 5?

- ☐ You may not get your bike seat right the first time.
- ☐ Your bike seat will move a little when you first sit on it.
- ☐ You should not adjust your seat while riding your bike.
- ☐ You need to check your seat every time you ride your bike.

Read *Geronimo Zero* on page 3 of the magazine and answer questions 7 to 12.

7

Geronimo Zero is the name of a

- ☐ swimmer.
- ☐ swimming club.
- ☐ water park.
- ☐ water slide.

8

On the first part of *Geronimo Zero* you will be

- ☐ swimming under the water.
- ☐ rocking from side to side.
- ☐ spinning around in circles.
- ☐ bouncing up and down.

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9

Where is the splash pool?

- ☐ below *Geronimo Zero*
- ☐ beside *Geronimo Zero*
- ☐ behind *Geronimo Zero*
- ☐ above *Geronimo Zero*

10

You have your photo taken when you

- ☐ come out of the tube.
- ☐ get inside the tube.
- ☐ go under the water.
- ☐ jump into the cone.

11

Why would someone buy a *Geronimo Zero* T-shirt?

- ☐ so they don't forget riding *Geronimo Zero*
- ☐ so they can get a free ride on *Geronimo Zero*
- ☐ to protect their skin when riding *Geronimo Zero*
- ☐ to help them be seen when riding *Geronimo Zero*

12

The poster persuades children to visit the water park by suggesting that

- ☐ *Geronimo Zero* is safe.
- ☐ *Geronimo Zero* is a special ride.
- ☐ you do not need to line up to ride *Geronimo Zero*.
- ☐ only children are allowed to ride *Geronimo Zero*.

YEAR 5 READING

Read *Trumpet troubles* on page 4 of the magazine and answer questions 13 to 19.

13

What is the purpose of the first paragraph?

- ☐ to tell the reader about Tilly's character
- ☐ to show how early Tilly had to get up
- ☐ to introduce the location for the story
- ☐ to establish a gloomy mood

14

Which word describes how Tilly felt about getting up so early?

- ☐ disappointed
- ☐ reluctant
- ☐ furious
- ☐ nervous

15

Why does Tilly lean forward as she climbs onto the bus?

- ☐ to get her trumpet and backpack out of the rain
- ☐ to save herself from slipping on the steps
- ☐ to stop herself from falling backwards
- ☐ to prevent her bag being caught in the doors

16

The bus is very crowded because

- ☐ it is running late.
- ☐ people want to avoid the rain.
- ☐ the storm woke people up early.
- ☐ many children are going to school.

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17

What wakes Tilly up on the bus?

- ☐ the bumpy movement of the bus
- ☐ the other children leaving the bus
- ☐ the quietness around her
- ☐ the driver announcing her stop

18

No trumpet!

The writer uses a short exclamation to

- ☐ show Tilly's anger.
- ☐ convey Tilly's confidence.
- ☐ emphasise Tilly's shock.
- ☐ display Tilly's sorrow.

19

Tilly woke to the sound of pouring rain, noisy and relentless like factory machinery.

Which word in the third paragraph matches this description of the rain?

Read *Brahminy Kite* on page 5 of the magazine and answer questions 20 to 24.

20

The first five lines of the poem

- ☐ describe the main character and set the scene.
- ☐ contrast the Brahminy kite with his surroundings.
- ☐ predict the events which will occur.
- ☐ identify all the key characters.

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21

According to the poem, what qualities do Brahminy kites possess?

- ☐ protectiveness and carefulness
- ☐ bravery and perseverance
- ☐ clear thinking and cooperativeness
- ☐ speed and keen eyesight

22

The way the word *PLUNGES* appears on the page creates a sense of the Brahminy kite's

- ☐ uneasiness.
- ☐ surrender.
- ☐ movement.
- ☐ indecision.

23

The Brahminy kite's emotional state changes from feeling calm to feeling

- ☐ fearful and then contented.
- ☐ concerned and then powerful.
- ☐ powerful and then overwhelmed.
- ☐ determined and then victorious.

24

In your own words, explain what the leafhopper dares not do.

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Read *Food miles* on page 6 of the magazine and answer questions 25 to 31.

25

According to the text, what is one way a person can reduce their food miles?

- ☐ buy local produce instead of imported food
- ☐ start a campaign to let everyone know about the problem
- ☐ set a limit on how far they will travel to buy food
- ☐ refuse to buy food that has been treated with chemicals

26

What is the main purpose of *The issue* section?

- ☐ to describe the problem in order to encourage discussion
- ☐ to show which foods different countries are famous for
- ☐ to provide proof that the food we eat is very expensive
- ☐ to suggest solutions to the food miles problem

27

What *big surprise* does the writer predict at the end of the first paragraph of *The issue* section?

- ☐ the difficulty of obtaining fresh local produce
- ☐ the number of different foods used in one household
- ☐ the discovery that food comes from many different places
- ☐ the conclusion that food should be locally produced

28

The information included in the *Comments* section is

- ☐ arranged by date and time.
- ☐ listed alphabetically by name.
- ☐ grouped into comments for and against.
- ☐ organised by the length of each writer's text.

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29

Both Ellen P and BJ begin their comments with very short statements:
I agree. and *Yeah.*

Why do they do this?

- ☐ to save space
- ☐ to answer a question they were asked
- ☐ to show they have considered other people's ideas
- ☐ to indicate that they are interested in the information

30

Which of these arguments is **not** used by Busy Dad?

- ☐ Sometimes it is too hard to do what may seem to be right.
- ☐ There is not enough time to check every food label during a shopping trip.
- ☐ Many people do not have enough money to buy only locally produced food.
- ☐ Locally produced food may be just as environmentally damaging as imported food.

31

Eco Warrior believes that

- ☐ food miles do not have an impact on the environment.
- ☐ reading complicated food labels will not help people.
- ☐ pesticides and fertilisers are more harmful than transportation.
- ☐ there are other factors that need to be considered.

YEAR 5 READING

Read *Adventure by moonlight* on page 7 of the magazine and answer questions 32 to 38.

32

Write the numbers 1 to 5 in the boxes below to show the order of events in the text.

The children step through a fancy metal gate.

The children come to the top of a rise.

The children walk along a bumpy track.

The children walk around the back of the building.

The track makes the children walk in a single line.

33

Why do the cousins follow Joe so obediently?

☐

Joe is older and not afraid of the dark.

☐

If they don't do as he says, Joe will leave them behind.

☐

Joe lives in the country and is not afraid of snakes.

☐

The area is unfamiliar to them but not to Joe.

34

In paragraph 2, how are the tree roots on the path described?

☐

They are closely woven together.

☐

They cast shadows on the path.

☐

They appear to move in the dark.

☐

They twist over the path.

35

In paragraph 4, the house is described as

☐

dangerous.

☐

surrounded by trees.

☐

left in ruins.

☐

unreachable.

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36

In paragraph 5, when Joe says, '*They're round the back*' he is referring to the

- ☐ snakes.
- ☐ gravestones.
- ☐ owners of the house.
- ☐ iron gates.

37

... *their inscriptions covered in moss.* (last paragraph)

This tells you that

- ☐ the gravestones have been neglected for a long time.
- ☐ someone has left flowers at the gravestones.
- ☐ the gravestones are gleaming in the moonlight.
- ☐ large flowers are growing over the gravestones.

38

What is the mood or atmosphere of the story?

- ☐ hopeful
- ☐ tense
- ☐ thrilling
- ☐ depressing

STOP – END OF TEST

YEAR 5 READING

PRACTICE QUESTIONS

Read *Sara's early morning* on page 8 of the magazine and answer questions P1 to P3.

P1

What did Sara plan to do on Saturday morning?

- ☐ homework
- ☐ play football
- ☐ go horseriding
- ☐ make breakfast

P2

Write the numbers 1 to 4 in the boxes to show the order of events in the text.

Sara put on football boots.

Sara went back to bed.

Sara got up early.

Sara put on her shirt.

P3

According to the text, what was Sara's mistake?
