

READING

YEAR

3

2014

45 mins

Time available for students to
complete test: 45 minutes

Use 2B or HB
pencil **only**



YEAR 3 READING

Read *Max's idea* on page 2 of the magazine and answer questions 1 to 6.

1 Who is a main character in this text?

- ☐ Max
- ☐ Dad
- ☐ Mum
- ☐ Gran

2 Who is Fin?

- ☐ Dad
- ☐ the boy
- ☐ the dog
- ☐ the fish

3 What job does Max do for Gran?

- ☐ washes the dishes
- ☐ helps in the garden
- ☐ cleans Gran's bowl
- ☐ cleans Gran's shoes

4 What does Max do with the dollars?

- ☐ He buys another fish.
- ☐ He gives them to Mum.
- ☐ He puts them in the fish tank.
- ☐ He puts them under the dog bowl.

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5

How did Max get the last dollar?

- ☐ Max found it.
- ☐ Dad gave it to him.
- ☐ Gran gave it to him.
- ☐ Mum gave it to him.

6

Write the numbers 1 to 4 in the boxes to show the order that Max does the jobs.

- cleans the dog bowl
- helps in the garden
- washes the dishes
- cleans the shoes

Read *The best smellers* on page 3 of the magazine and answer questions 7 to 13.

7

What is special about these animals?

- ☐ They can swim fast.
- ☐ They can run fast.
- ☐ They can see well.
- ☐ They can smell well.

8

The text suggests that sharks

- ☐ get injured easily.
- ☐ live for a long time.
- ☐ are good hunters.
- ☐ can swim fast.

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9

Which animal smells with its tongue?

- ☐ snake
- ☐ moth
- ☐ bear
- ☐ kiwi

10

The information about the bloodhound suggests that a person's smell

- ☐ quickly disappears.
- ☐ is the same for all people.
- ☐ gets stronger with time.
- ☐ can last a couple of days.

11

According to the text, which two animals use large parts of their brains to help them smell?

- ☐ bear and shark
- ☐ moth and kiwi
- ☐ snake and moth
- ☐ bloodhound and snake

12

The snake's split tongue is used to

- ☐ cool down the snake's body.
- ☐ make food taste better.
- ☐ spit out poison.
- ☐ guide the snake.

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What information does this text give you?

- ☐ advice on choosing a pet
- ☐ some unusual facts about animals
- ☐ tips on spotting animals in the wild
- ☐ stories about how animals got their names

Read *Geronimo Zero* on page 4 of the magazine and answer questions 14 to 19.

14

Geronimo Zero is the name of a

- ☐ swimmer.
- ☐ swimming club.
- ☐ water park.
- ☐ water slide.

15

On the first part of *Geronimo Zero* you will be

- ☐ swimming under the water.
- ☐ rocking from side to side.
- ☐ spinning around in circles.
- ☐ bouncing up and down.

16

Where is the splash pool?

- ☐ below *Geronimo Zero*
- ☐ beside *Geronimo Zero*
- ☐ behind *Geronimo Zero*
- ☐ above *Geronimo Zero*

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You have your photo taken when you

- ☐ come out of the tube.
- ☐ get inside the tube.
- ☐ go under the water.
- ☐ jump into the cone.

18

Why would someone buy a *Geronimo Zero* T-shirt?

- ☐ so they don't forget riding *Geronimo Zero*
- ☐ so they can get a free ride on *Geronimo Zero*
- ☐ to protect their skin when riding *Geronimo Zero*
- ☐ to help them be seen when riding *Geronimo Zero*

19

The poster persuades children to visit the water park by suggesting that

- ☐ *Geronimo Zero* is safe.
- ☐ *Geronimo Zero* is a special ride.
- ☐ you do not need to line up to ride *Geronimo Zero*.
- ☐ only children are allowed to ride *Geronimo Zero*.

Read *Trumpet troubles* on page 5 of the magazine and answer questions 20 to 25.

20

What is the purpose of the first paragraph?

- ☐ to tell the reader about Tilly's character
- ☐ to show how early Tilly had to get up
- ☐ to introduce the location for the story
- ☐ to establish a gloomy mood

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21

Which word describes how Tilly felt about getting up so early?

- ☐ disappointed
- ☐ reluctant
- ☐ furious
- ☐ nervous

22

Why does Tilly lean forward as she climbs onto the bus?

- ☐ to get her trumpet and backpack out of the rain
- ☐ to save herself from slipping on the steps
- ☐ to stop herself from falling backwards
- ☐ to prevent her bag being caught in the doors

23

The bus is very crowded because

- ☐ it is running late.
- ☐ people want to avoid the rain.
- ☐ the storm woke people up early.
- ☐ many children are going to school.

24

What wakes Tilly up on the bus?

- ☐ the bumpy movement of the bus
- ☐ the other children leaving the bus
- ☐ the quietness around her
- ☐ the driver announcing her stop

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25

No trumpet!

The writer uses a short exclamation to

- ☐ show Tilly's anger.
- ☐ convey Tilly's confidence.
- ☐ emphasise Tilly's shock.
- ☐ display Tilly's sorrow.

Read *Chocolate trees* on page 6 of the magazine and answer questions 26 to 32.

26

The three headings provide information about

- ☐ three types of cacao tree.
- ☐ three stages of growth of the cacao tree.
- ☐ three different types of chocolate.
- ☐ three stages in making chocolate.

27

People do not climb cacao trees because

- ☐ the trees are too tall.
- ☐ the trees are easily broken.
- ☐ the tree trunks are slippery.
- ☐ the tree trunks are covered in pods.

28

What happens first?

- ☐ The seeds are dried.
- ☐ The pods are picked.
- ☐ The beans are crushed.
- ☐ The pulp is scooped out.

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Most cocoa beans now come from

- ☐ Central America.
- ☐ South America.
- ☐ West Africa.
- ☐ Australia.

30

At which stage do you get cocoa beans?

- ☐ when the pod is opened
- ☐ when the pulp is removed
- ☐ when the seeds become hard
- ☐ when the beans are processed

31

Which question is **not** answered by this text?

- ☐ Where did cacao trees first grow?
- ☐ What makes cacao seeds taste bitter?
- ☐ How are cacao pods picked from the trees?
- ☐ Why are cacao seeds left in piles for seven days?

32

Ingredients added to the cocoa beans will change the chocolate's flavour.
According to the text, what else can affect the chocolate's flavour?

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Read *Mammoth surprise* on page 7 of the magazine and answer questions 33 to 38.

33

What do the words *stumbled upon* (paragraph 1) tell us?

- ☐ The boy was clumsy.
- ☐ The boy was walking in a dangerous area.
- ☐ The boy found the mammoth by accident.
- ☐ The boy had been looking for the mammoth for a long time.

34

Why did it take the scientists a week to remove the bones from the ground?

- ☐ Most of the ground was still frozen.
- ☐ The unpleasant smell made the scientists ill.
- ☐ The soil around the bones had turned into a thick mud.
- ☐ The steam coming from the ground made the work dangerous.

35

Why was this mammoth particularly interesting to scientists?

- ☐ It was 30 000 years old.
- ☐ It was in very good condition.
- ☐ It was found by a young boy.
- ☐ It was an unusually large mammoth.

36

What new information did the scientists discover about the mammoth's hump?

- ☐ It is made from fat.
- ☐ It is made from bone.
- ☐ It is larger than they expected.
- ☐ It is harder than they expected.

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37

Why is Alexei Tikhonov mentioned in this text?

- ☐ He summarises the events.
- ☐ He disagrees with the information.
- ☐ He explains why the events happened.
- ☐ He gives an expert view on the subject.

38

The date *6 October* is written under the heading because it is the day

- ☐ the boy found the mammoth.
- ☐ the news report appeared in the media.
- ☐ the mammoth was dug from the ground.
- ☐ the museum will display the mammoth.

STOP – END OF TEST

YEAR 3 READING

PRACTICE QUESTIONS

Read *Sara's early morning* on page 8 of the magazine and answer questions P1 to P3.

P1

What did Sara plan to do on Saturday morning?

- ☐ homework
- ☐ play football
- ☐ go horseriding
- ☐ make breakfast

P2

Write the numbers 1 to 4 in the boxes to show the order of events in the text.

Sara put on football boots.

Sara went back to bed.

Sara got up early.

Sara put on her shirt.

P3

According to the text, what was Sara's mistake?
