

READING

YEAR

5

2013

0:50

Time available for students to
complete test: 50 minutes

Use 2B or HB
pencil **only**



YEAR 5 READING

Read *The tree of life* on page 2 of the magazine and answer questions 1 to 6.

1

How many small dents are found on a coconut shell's base?

- ☐ 0
- ☐ 1
- ☐ 2
- ☐ 3

2

According to the text, which statement is correct?

- ☐ Coconut oil is used to produce animal feed.
- ☐ People cannot eat coconut every day.
- ☐ The hard husk cannot be used for anything.
- ☐ Coconut oil is the same as coconut water.

3

What is dried coconut meat called?

- ☐ coco
- ☐ copra
- ☐ coir

4

Coconut meat is

- ☐ the sweet liquid inside the coconut.
- ☐ the rough exterior of the coconut.
- ☐ the white flesh inside the coconut.
- ☐ the hard shell of the coconut.

YEAR 5 READING

5

According to the text, what is coconut water used as?

- ☐ a drink
- ☐ a cleaner
- ☐ make-up
- ☐ food flavouring

6

Why has the writer included the photo?

- ☐ to show all the parts of the coconut palm
- ☐ to illustrate the uses of the coconut
- ☐ to name the parts of the coconut seed
- ☐ to indicate how large a coconut is

Read *An interview with Andy Griffiths* on page 3 of the magazine and answer questions 7 to 12.

7

When does Andy Griffiths use a computer for his stories?

- ☐ after he has written something by hand
- ☐ as soon as he gets a new idea
- ☐ at the end of every day
- ☐ when he travels

8

According to the text, why does Andy Griffiths like to write when he is travelling?

- ☐ He has time to write by hand.
- ☐ He remembers to bring his journal.
- ☐ He gets many ideas from things he sees.
- ☐ He focuses better when he is away from home.

YEAR 5 READING

9

Andy Griffiths says he would like X-ray vision if he could

- ☐ use it for his writing.
- ☐ have normal vision sometimes.
- ☐ install it on his computer.
- ☐ only use it when he travels.

10

Andy Griffiths likes *Alice in Wonderland* because it

- ☐ has lots of funny twists.
- ☐ was written by Dr Seuss.
- ☐ has some disgusting characters.
- ☐ teaches you new things.

11

Andy Griffiths thinks that writing for children is

- ☐ tiring.
- ☐ enjoyable.
- ☐ difficult.
- ☐ relaxing.

12

Andy Griffiths quotes Dr Seuss in order to

- ☐ give advice.
- ☐ tell a story.
- ☐ warn people.
- ☐ remember a friend.

YEAR 5 READING

Read *Kaiya goes hunting* on page 4 of the magazine and answer questions 13 to 18.

13

What made the low humming noise in paragraph 1?

- ☐ the clap sticks
- ☐ a didgeridoo
- ☐ a billabong
- ☐ the campfire

14

When Goolara said “*I’m coming*”, why did Kaiya sigh?

- ☐ His mind was focused on the wallabies.
- ☐ He didn’t want Goolara to wake everyone up.
- ☐ He knew he couldn’t stop Goolara from following.
- ☐ He was very tired and had a long way to go.

15

When the sound of Goolara’s footsteps faded, Kaiya stopped because he

- ☐ had lost his way.
- ☐ was getting out of breath.
- ☐ wanted to see where she was going.
- ☐ thought he heard a wallaby.

16

Why did Kaiya slow down as he neared the billabong?

- ☐ He had to get his spear ready.
- ☐ He could smell the sweet grass.
- ☐ He could see a wallaby grazing.
- ☐ He was concerned about Goolara.

YEAR 5 READING

17

Which words in the second half of the text tell readers that Kaiya became frightened?

- ☐ *crept closer*
- ☐ *hiding behind the trees*
- ☐ *the long grass exploded*
- ☐ *edged backwards*

18

The text is mainly about Kaiya's

- ☐ skill as a hunter.
- ☐ role in the gathering.
- ☐ relationship with his sister.
- ☐ attempt to be independent.

Read *Fishing from the rocks* on page 5 of the magazine and answer questions 19 to 24.

19

Who is speaking in the first two lines?

- ☐ Dad
- ☐ one of the kids
- ☐ the narrator
- ☐ the weather forecaster

20

Then the flurry: ...

What is the cause of the *flurry*?

- ☐ packing the fishing gear
- ☐ looking for a fishing spot
- ☐ checking the weather
- ☐ going fishing

YEAR 5 READING

21

How does Dad seem to feel about taking the kids fishing?

- ☐ cross
- ☐ unwilling
- ☐ careless
- ☐ enthusiastic

22

Why are the kids *all excited at the daring?* (verse 3)

- ☐ They can see the waves.
- ☐ They seldom go out with Dad.
- ☐ They are hurrying across the beach.
- ☐ They are going somewhere they do not usually go.

23

Stay in the safe sandy zone. (verse 3)

This sentence is most likely to be

- ☐ a rule for the kids.
- ☐ a plan for the trip.
- ☐ a warning sign on the beach.
- ☐ advice about where to catch fish.

24

How are Dad and Roxy similar?

- ☐ They are both pleased to go fishing with the kids.
- ☐ They are both worried by the dangerous waves.
- ☐ They are both nervous about leaving the beach.
- ☐ They are both hoping for a fish.

YEAR 5 READING

Read *Duyfken* on page 6 of the magazine and answer questions 25 to 31.

25

According to the text, who created the first map showing the Cape York coastline?

- ☐ James Cook
- ☐ enthusiastic volunteers
- ☐ the captain of the *Duyfken*
- ☐ the Aboriginal people of the area

26

What is the *Duyfken* 1606 Replica Foundation?

- ☐ a sailing club for historical ships
- ☐ a monument to sailors on the *Duyfken*
- ☐ a group dedicated to making a replica ship
- ☐ a museum established to display a replica ship

27

How long did it take to build the *Duyfken* replica?

- ☐ 1 year
- ☐ 6 years
- ☐ 150 years
- ☐ 400 years

28

Where did the *Duyfken* replica begin its first trip?

- ☐ the Netherlands
- ☐ Fremantle
- ☐ Cape York
- ☐ Sydney

YEAR 5 READING

29

Why did the *Duyfken* replica sail to the Gulf of Carpentaria?

- ☐ The *Duyfken* sailors hoped to make contact with the local people.
- ☐ The *Duyfken* replica was on a journey to the Netherlands.
- ☐ The *Duyfken* sailors came from this area.
- ☐ The *Duyfken* replica was re-enacting history.

30

According to the text, what was the next step for the *Duyfken* replica after its voyage around Australia?

- ☐ It sailed to Cape York.
- ☐ It returned to the Netherlands.
- ☐ It was put on display to the public.
- ☐ It became part of the 400th anniversary celebrations.

31

In what way has the *Duyfken* 1606 Replica Foundation contributed to Australian society?

- ☐ by raising money to help Australians in need
- ☐ by providing boat-building jobs to Australian workers
- ☐ by rebuilding links with remote Australian communities
- ☐ by giving Australian people a chance to appreciate the past

YEAR 5 READING

Read *City of the Ancients* on page 7 of the magazine and answer questions 32 to 37.

32

The main purpose of this text is to

- ☐ tell the story of *City of the Ancients*.
- ☐ describe the setting of *City of the Ancients*.
- ☐ give an opinion about *City of the Ancients*.
- ☐ write about the actors in *City of the Ancients*.

33

In the words *We see the children...* (paragraph 1), who does *We* refer to?

- ☐ the audience
- ☐ the reviewers
- ☐ the writer and director
- ☐ the main characters

34

There are many twists and turns (paragraph 2)

Using your own words, explain what the reviewer means by the words *twists and turns*.

35

The reviewer puts an exclamation mark (!) after *a giant seagull* (paragraph 2) to emphasise

- ☐ how silly the scene was.
- ☐ how funny the scene was.
- ☐ how terrifying the scene was.
- ☐ how hard it was to film the scene.

YEAR 5 READING

36

The reviewer thinks that older children will find

- ☐ the action frightening.
- ☐ the ending disappointing.
- ☐ the characters unbelievable.
- ☐ the special effects exciting.

37

This text is most likely part of

- ☐ a letter.
- ☐ a magazine.
- ☐ an advertisement.
- ☐ an adventure book.

STOP – END OF TEST

YEAR 5 READING

PRACTICE QUESTIONS

Read *Sara's early morning* on page 8 of the magazine and answer questions P1 and P2.

P1

What did Sara plan to do on Saturday morning?

- ☐ homework
- ☐ play football
- ☐ go horseriding
- ☐ make breakfast

P2

According to the text, what was Sara's mistake?
