

READING

YEAR

3

2013

0:45

Time available for students to
complete test: 45 minutes

Use 2B or HB
pencil **only**



YEAR 3 READING

Read *Earthworms* on page 2 of the magazine and answer questions 1 to 6.

1

Earthworms like soil that is

- ☐ hot and wet.
- ☐ cool and crunchy.
- ☐ dark and damp.
- ☐ light and airy.

2

Earthworms have

- ☐ no arms, legs or eyes.
- ☐ arms, legs and eyes.
- ☐ arms and legs only.
- ☐ no arms or legs, but they do have eyes.

3

Which animals eat earthworms?

- ☐ silkworms
- ☐ slaters
- ☐ snakes
- ☐ bees

4

Earthworms use the hairs on their bodies to

- ☐ eat.
- ☐ move.
- ☐ grow.
- ☐ breathe.

YEAR 3 READING

5

Why are earthworms important?

- ☐ They are tasty to eat.
- ☐ They make the soil healthy.
- ☐ They live in dark, damp places.
- ☐ They have stiff hair.

6

The main purpose of the text is to tell the reader

- ☐ where earthworms live.
- ☐ how earthworms make tunnels.
- ☐ when earthworms wriggle.
- ☐ why earthworms are needed.

Read *Eggs* on page 3 of the magazine and answer questions 7 to 12.

7

Why are eggs popular?

- ☐ They float in water.
- ☐ They are simple to cook.
- ☐ They have strong shells.
- ☐ They have yellow yolks.

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8

According to the text, which food is made using eggs?

- ☐ rice
- ☐ milk
- ☐ butter
- ☐ spaghetti

9

What is another name for the eggwhite?

- ☐ albumen
- ☐ mineral
- ☐ protein
- ☐ water

10

What makes a yolk dark yellow?

- ☐ the hen's food
- ☐ the age of the egg
- ☐ the colour of the shell
- ☐ the vitamins in the egg

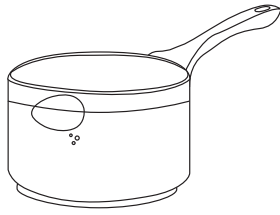
11

What does the table at the bottom of the page show?

- ☐ how heavy eggs can be
- ☐ how long to cook an egg
- ☐ how best to keep eggs fresh
- ☐ how to check the age of eggs

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12



How old is this egg?

- ☐ more than 2 weeks old
- ☐ about 2 weeks old
- ☐ just over 1 week old
- ☐ 3–6 days old

Read *The story of Thunder and Lightning* on page 4 of the magazine and answer questions 13 to 18.

13

According to the text, the people in the village asked

- ☐ Lightning to stop burning their huts.
- ☐ the two sheep to leave the village.
- ☐ Thunder to make her son behave properly.
- ☐ the king for help with their troubles.

14

(an elderly female)

The brackets () contain

- ☐ a caption.
- ☐ a definition.
- ☐ a quotation.
- ☐ a description.

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15

The villagers appear to be

- ☐ lazy.
- ☐ violent.
- ☐ powerless.
- ☐ disorganised.

16

The king hoped that by sending Thunder and Lightning away he could

- ☐ put out the fires.
- ☐ keep his people safe.
- ☐ make the people scared of him.
- ☐ avoid seeing the villagers.

17

Lightning obeyed the king's orders by

- ☐ stopping the fires.
- ☐ moving from the village.
- ☐ listening to his mother.
- ☐ controlling his anger.

18

In the last paragraph, *his angry 'fire'* refers to

- ☐ bushfires.
- ☐ wind and rain.
- ☐ burning crops.
- ☐ lightning bolts.

YEAR 3 READING

Read *An interview with Andy Griffiths* on page 5 of the magazine and answer questions 19 to 24.

19

When does Andy Griffiths use a computer for his stories?

- ☐ after he has written something by hand
- ☐ as soon as he gets a new idea
- ☐ at the end of every day
- ☐ when he travels

20

According to the text, why does Andy Griffiths like to write when he is travelling?

- ☐ He has time to write by hand.
- ☐ He remembers to bring his journal.
- ☐ He gets many ideas from things he sees.
- ☐ He focuses better when he is away from home.

21

Andy Griffiths says he would like X-ray vision if he could

- ☐ use it for his writing.
- ☐ have normal vision sometimes.
- ☐ install it on his computer.
- ☐ only use it when he travels.

22

Andy Griffiths likes *Alice in Wonderland* because it

- ☐ has lots of funny twists.
- ☐ was written by Dr Seuss.
- ☐ has some disgusting characters.
- ☐ teaches you new things.

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23

Andy Griffiths thinks that writing for children is

- ☐ tiring.
- ☐ enjoyable.
- ☐ difficult.
- ☐ relaxing.

24

Andy Griffiths quotes Dr Seuss in order to

- ☐ give advice.
- ☐ tell a story.
- ☐ warn people.
- ☐ remember a friend.

Read *Kaiya goes hunting* on page 6 of the magazine and answer questions 25 to 30.

25

What made the low humming noise in paragraph 1?

- ☐ *the clap sticks*
- ☐ *a didgeridoo*
- ☐ *a billabong*
- ☐ *the campfire*

26

When Goolara said “*I’m coming*”, why did Kaiya sigh?

- ☐ His mind was focused on the wallabies.
- ☐ He didn’t want Goolara to wake everyone up.
- ☐ He knew he couldn’t stop Goolara from following.
- ☐ He was very tired and had a long way to go.

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27

When the sound of Goolara's footsteps faded, Kaiya stopped because he

- ☐ had lost his way.
- ☐ was getting out of breath.
- ☐ wanted to see where she was going.
- ☐ thought he heard a wallaby.

28

Why did Kaiya slow down as he neared the billabong?

- ☐ He had to get his spear ready.
- ☐ He could smell the sweet grass.
- ☐ He could see a wallaby grazing.
- ☐ He was concerned about Goolara.

29

Which words in the second half of the text tell readers that Kaiya became frightened?

- ☐ *crept closer*
- ☐ *hiding behind the trees*
- ☐ *the long grass exploded*
- ☐ *edged backwards*

30

The text is mainly about Kaiya's

- ☐ skill as a hunter.
- ☐ role in the gathering.
- ☐ relationship with his sister.
- ☐ attempt to be independent.

YEAR 3 READING

Read *Adopt-a-Dog* on page 7 of the magazine and answer questions 31 to 36.

31

Write the correct letter in each box to label the different parts of this text.

A – Description

B – Contact details

C – Introduction

D – Example of success

E – Title

Adopt-a-Dog

Candy
Size: small
Breed: Australian Terrier cross
Colour: black, white and tan
Age: 4 years old
Personality: gentle

Candy is a fun-loving dog who could come home with you straightaway – or in two wags of a tail. She is a much-loved pet but sadly, her family has moved overseas. Candy is now searching for a new family. Could Candy be the perfect pet you are looking for?

The Evans family found their perfect pet last year when they adopted a Labrador. Here's what they said: "We love Rocky. He is really part of our family. He loves to be walked and to play with the kids."

At Adopt-a-Dog we know that each of our furry friends will make a great addition to your family. Kids, are you having trouble convincing your parents? Tell them that Candy is friendlier than a cat, more interesting than a fish and cheaper to feed than a pony. And if you are lucky enough to take Candy home, you can even start using the excuse, "The dog ate my homework!"

We are proud to say that Adopt-a-Dog has helped more than 50 dogs to find a home this year. All our dogs have been to the vet so they are desexed, microchipped, vaccinated and wormed.

You can adopt Candy now for \$300.

You would have to be barking mad to miss out.

Candy has our full 4 paws of approval.

7

32

Who wrote this text?

- ☐ the vet
- ☐ Candy's family
- ☐ someone at Adopt-a-Dog
- ☐ the Evans family

33

The writer tells the reader that Candy is more interesting than

- ☐ a cat.
- ☐ a fish.
- ☐ a pony.
- ☐ a dog.

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34

Write the numbers 1 to 4 in the boxes to show the order of events in Candy's life that are given in the text.

Candy is ready for her new home.

Candy was given to Adopt-a-Dog.

Adopt-a-Dog took Candy to the vet.

Candy's family decided to move overseas.

35

What is used in paragraph 4 to convince the reader to adopt Candy?

- ☐ descriptive words
- ☐ humour
- ☐ expert opinion
- ☐ facts

36

Which sentence from the text shows that Candy would be a very good pet?

- ☐ *Candy is now searching for a new family.*
- ☐ *"He loves to be walked and to play with the kids."*
- ☐ *Kids, are you having trouble convincing your parents?*
- ☐ *You would have to be barking mad to miss out.*

STOP – END OF TEST

YEAR 3 READING

PRACTICE QUESTIONS

Read *Sara's early morning* on page 8 of the magazine and answer questions P1 to P2.

P1

What did Sara plan to do on Saturday morning?

- ☐ homework
- ☐ play football
- ☐ go horseriding
- ☐ make breakfast

P2

Write the numbers 1 to 4 in the boxes to show the order of events in the text.

Sara put on football boots.

Sara went back to bed.

Sara got up early.

Sara put on her shirt.