

READING

0:45

Time available for students to
complete test: 45 minutes

Use 2B or HB
pencil **only**



Do not write on this page.

YEAR 3 READING

Read *How birds use their beaks* on page 2 of the magazine and answer questions 1 to 5.

1 Which birds can open seeds?

- ☐ galahs
- ☐ cormorants
- ☐ spoonbills
- ☐ kookaburras

Shade one bubble.



2 How does a spoonbill find food?

- ☐ It feels the food.
- ☐ It hears the food.
- ☐ It tastes the food.
- ☐ It smells the food.

3 Galahs and boobooks both

- ☐ eat the same food.
- ☐ have curved beaks.
- ☐ eat meat with their beaks.
- ☐ have strong, pointed beaks.

4 The pictures of the skulls are used to show

- ☐ the age of the bird.
- ☐ the size of the bird.
- ☐ the shape of the beak.
- ☐ the strength of the beak.

YEAR 3 READING

5 *They also use their beaks as digging sticks to help them break into termite nests.*

Which word tells the reader extra information has been added?

- ☐ use
- ☐ also
- ☐ into
- ☐ their

Shade one bubble.



Read *The recycling box* on page 3 of the magazine and answer questions 6 to 11.

6 What did Miss Rossi plan to do once the recycling box was full?

- ☐ give the things to the children
- ☐ use the things in the classroom
- ☐ take the box to the recycling centre
- ☐ share the things with the other teachers

7 What did Rosila bring to school?

- ☐ jam jars
- ☐ drink cans
- ☐ old newspapers
- ☐ cardboard tubes

8 Mani brought some things to put in the recycling box.

What were the things made from?

- ☐ glass
- ☐ paper
- ☐ metal
- ☐ plastic

YEAR 3 READING

9 *Everyone brought something.*

Shade one bubble.



What does this sentence do?

- ☐ It begins a list.
- ☐ It finishes a list.
- ☐ It shows a new idea.
- ☐ It joins two ideas together.

10 Why was the recycling box empty the next morning?

- ☐ The teachers had taken the things to use themselves.
- ☐ Miss Rossi had given the things to the other teachers.
- ☐ The cleaners had emptied the box into the recycling bin.
- ☐ The children had taken the things to the recycling centre.

11 This story was most likely written for

- ☐ adults.
- ☐ babies.
- ☐ children.
- ☐ teenagers.

Read *The ant* on page 4 of the magazine and answer questions 12 to 17.

12 Ants hear with their

- ☐ ocelli.
- ☐ antennae.
- ☐ mandibles.
- ☐ hooked claws.

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13 What is one way ants use their mandibles?

- ☐ to smell food
- ☐ to sense danger
- ☐ to pick things up
- ☐ to talk to other ants

Shade one bubble.



14 Some ants do **not** have

- ☐ a stinger.
- ☐ mandibles.
- ☐ hooked claws.
- ☐ compound eyes.

15 Ants have two types of eyes so they can

- ☐ sense motion and light.
- ☐ sense sounds and smells.
- ☐ see all around themselves.
- ☐ see further in the distance.

16 In what way are mandibles and stingers alike?

- ☐ Both help ants to find food.
- ☐ Both help ants to communicate.
- ☐ Both help ants to defend themselves.
- ☐ Both help ants to sense their environment.

YEAR 3 READING

17 (OH-SE-LI)

This word is written like this to show

Shade one bubble.



- ☐ the plural of ocelli.
- ☐ the correct way to say ocelli.
- ☐ a different way to spell ocelli.
- ☐ how many letters are in ocelli.

Read *The best teacher* on page 5 of the magazine and answer questions 18 to 23.

18 Why was the boy's father worried?

- ☐ His son was lonely.
- ☐ His son was not strong enough.
- ☐ His son was always getting lost.
- ☐ His son had never had any problems.

19 Why did the father send his son into the forest?

- ☐ He wanted to punish his son.
- ☐ He was fighting with his son.
- ☐ He was too old to go himself.
- ☐ He wanted his son to learn.

20 What did the boy do first when the cart broke?

- ☐ He called for help.
- ☐ He cried to himself.
- ☐ He blamed his father.
- ☐ He walked back home.

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21 Which word best describes the boy's father in this story?

- ☐ lazy
- ☐ cruel
- ☐ wise
- ☐ funny

Shade one bubble.



22 What is the main message of this story?

- ☐ Take care of the environment.
- ☐ Family is the most important thing.
- ☐ Working hard makes you a better person.
- ☐ It is important to know how to solve problems.

23 Did the father know a person called Necessity?

Give a reason for your answer.

Write your answer on the lines.



Read *Athletics versus gardening* on page 6 of the magazine and answer questions 24 to 29.

24 *I know lots of kids say they're not interested in competitions ...*

What reason does Liz give for this?

Shade one bubble.



- ☐ They don't like any activity that involves exercise.
- ☐ They don't have enough confidence in themselves.
- ☐ They haven't competed in any competitions before.
- ☐ They haven't experienced what it's like to come first.

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25 Which of these points do Liz and Sam both make?

Shade one bubble.



- ☐ Kids should exercise.
- ☐ Kids should eat vegetables.
- ☐ Kids should try to win more.
- ☐ Kids should be outside more.

26 Liz suggests that kids who don't like competitions should

- ☐ be made to compete anyway.
- ☐ be given high-quality training.
- ☐ let others compete in their place.
- ☐ be allowed to play a different sport.

27 What is one reason Liz gives for saying *a garden is a really bad idea*?

- ☐ Some students will be left out.
- ☐ Some students don't like getting dirty.
- ☐ Some students don't enjoy being outside.
- ☐ Some students already know how to garden.

28 *People always say kids don't get enough exercise.*

Why does Liz say this?

- ☐ to support her opinion
- ☐ to explain a common belief
- ☐ to disprove other arguments
- ☐ to show she's considering other arguments

YEAR 3 READING

29 *And think about it: what helps you to be good at sport?*

Shade one bubble.



Sam asks this question to

- ☐ change the topic.
- ☐ summarise his ideas.
- ☐ introduce his next point.
- ☐ find an answer to the question.

Read *Elvis with stripes* on page 7 of the magazine and answer questions 30 to 35.

30 *Have you ever had an idea that just pops into your head out of nowhere?*

Who is Tim asking?

- ☐ Elvis
- ☐ the reader
- ☐ his brother
- ☐ Mrs Samson

31 What is Tim's secret plan?

- ☐ to sell pictures of thylacines
- ☐ to make a model of a thylacine
- ☐ to train Elvis to find a thylacine
- ☐ to make Elvis look like a thylacine

32 *But I feel funny about saying I own him ...*

What reason does Tim give for feeling this way?

- ☐ Elvis is really Malcolm's dog.
- ☐ Tim thinks dogs cannot be owned.
- ☐ All the family helps to look after Elvis.
- ☐ Elvis is much older than Tim in dog years.

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33 Why does Tim want his plan to be secret?

Shade one bubble.



- ☐ He wants to trick everyone.
- ☐ He is not really going to do it.
- ☐ He doesn't want Greer to copy him.
- ☐ He thinks people will make fun of him.

34 What does this text show us about Tim?

- ☐ He has good friends.
- ☐ He has a good imagination.
- ☐ He is good at drawing animals.
- ☐ He is good at running long distances.

35 The text comes from a book that is meant to be funny.

Give an example from the text that suggests humour.
Explain how this could be funny.

Write your answer on the lines.



STOP – END OF TEST

YEAR 3 READING

PRACTICE QUESTIONS

Read *Amon and the giant fish* on page 8 of the magazine and answer questions P1 and P2.

P1 How does this story end?

- ☐ Amon eats the fish.
- ☐ The fish eats Amon.
- ☐ Amon saves his ship.
- ☐ The fish breaks Amon's ship.

Shade one bubble.



P2 This story is **not** true.

Use information from the text to give a reason for this opinion.

Write your answer on the lines.


