



MINISTERIAL COUNCIL ON EDUCATION,
EMPLOYMENT, TRAINING AND YOUTH AFFAIRS

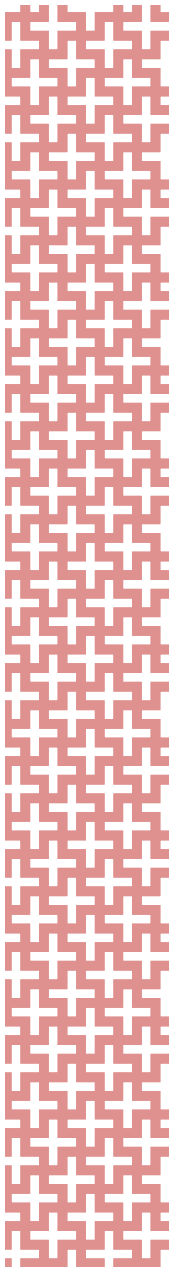
NATIONAL ASSESSMENT PROGRAM
LITERACY AND NUMERACY

READING

YEAR

3

2008



0:45

Time available for students to complete
test: 45 minutes

Use 2B or HB
pencil **only**



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YEAR 3 READING

Read *What will we do now?* on page 2 of the magazine and answer questions 1 to 6.

1 Who wanted to make a castle?

- ☐ Jim
- ☐ Ella
- ☐ Beth
- ☐ Vincent

Shade one bubble.



2 Who didn't want to go to the creek?

- ☐ Jim
- ☐ Ella
- ☐ Beth
- ☐ Vincent

3 Where is the spaceship?

- ☐ in the park
- ☐ at the creek
- ☐ in the garden
- ☐ inside the house

4 Who didn't want to do anything outside?

- ☐ Jim
- ☐ Ella
- ☐ Beth
- ☐ Vincent

YEAR 3 READING

5 When did the children go fishing?

- ☐ last week
- ☐ yesterday
- ☐ this morning
- ☐ a long time ago

Shade one bubble.



6 From reading the story, what do we know about the children?

- ☐ They fight a lot.
- ☐ They are all brothers.
- ☐ They live in the same house.
- ☐ They do lots of things together.

Read *Chimpanzees* on page 3 of the magazine and answer questions 7 to 12.

7 The text tells us that chimpanzees eat

- ☐ tools.
- ☐ sticks.
- ☐ leaves.
- ☐ termites.

8 The text tells us *This chimp is hooking termites out of the ground with a stick.* Which word could you use instead of *hooking*?

- ☐ hitting
- ☐ getting
- ☐ cooking
- ☐ drinking

YEAR 3 READING

9 What is this chimpanzee doing?

- ☐ looking for termites
- ☐ smelling leaves
- ☐ drinking water
- ☐ washing itself



Image: Tom McHugh /
Science Photo Library

Shade one
bubble.



10 Chimpanzees need *juicy fruit*.

Why does the fruit need to be juicy?

- ☐ to make it taste good
- ☐ to give chimps a drink
- ☐ to make chimps thirsty
- ☐ to make it good for termites

11 The text tells us what chimpanzees can do.

This suggests that chimpanzees are

- ☐ clever.
- ☐ careful.
- ☐ friendly.
- ☐ naughty.

12 What would be another good title for this text?

- ☐ How chimpanzees play
- ☐ How chimpanzees grow
- ☐ Where chimpanzees live
- ☐ How chimpanzees use tools

YEAR 3 READING

Read *Why elephants and emus cannot fly* on page 4 of the magazine and answer questions 13 to 18.

- 13** The branch fell on the man's head because
- ☐ the man was careless.
 - ☐ the elephants landed in the tree.
 - ☐ the elephants tried to climb the tree.
 - ☐ the man took away the elephants' wings.

Shade one bubble.



- 14** The man used *his powers of thought* to
- ☐ punish the elephants.
 - ☐ reward the elephants.
 - ☐ frighten the elephants.
 - ☐ surprise the elephants.

- 15** Which word best describes Emu in the Australian story?
- ☐ hero
 - ☐ cheat
 - ☐ coward
 - ☐ show-off

- 16** Why did Kookaburra really set up a competition with Emu?
- ☐ to teach Emu a lesson
 - ☐ to teach Emu to fly better
 - ☐ to show off in front of Emu
 - ☐ to see whose wings were the best

YEAR 3 READING

17 At the end of the Australian story, what happened to Emu's wings?

- ☐ They shrank.
- ☐ They disappeared.
- ☐ They grew stronger.
- ☐ They became more colourful.

Shade one bubble.



18 What is the same about the Indian folktale and the Australian story?

- ☐ Both make fun of silly characters.
- ☐ Both show that animals are clever.
- ☐ Both tell how simple life used to be.
- ☐ Both explain why something is the way it is.

Read *Ride to School Day* on page 5 of the magazine and answer questions 19 to 25.

19 How does Sandy feel about riding to school?

- ☐ She enjoys it.
- ☐ She finds it tiring.
- ☐ She finds it boring.
- ☐ She thinks it is easy.

20 Why did Jayden take part in Ride to School Day?

- ☐ He thought it was a good idea.
- ☐ He wanted to get better at riding.
- ☐ His parents thought it was a good idea.
- ☐ His parents organised Ride to School Day.

YEAR 3 READING

21 From what Monika writes, she probably rides to school when

- ☐ it is a windy day.
- ☐ the weather is fine.
- ☐ she has plenty of time.
- ☐ she can ride with her friends.

Shade one bubble.



22 Andrew writes that he rides to school because

- ☐ it is peaceful.
- ☐ it is good exercise.
- ☐ he lives close to the school.
- ☐ he has just bought a new bike.

23 Who rides to school most often?

- ☐ Sandy
- ☐ Monika
- ☐ Tamara
- ☐ Andrew

24 Tamara does not ride to school very often because

- ☐ she does not like her bike.
- ☐ she thinks riding is special.
- ☐ she thinks riding does not matter.
- ☐ she lives too far away from school.

YEAR 3 READING

25 What is the purpose of the introduction?

- ☐ to describe Binkley School
- ☐ to describe each of the students
- ☐ to explain what the students wrote about
- ☐ to explain how to organise a Ride to School Day

Shade one bubble.



Read *Amphibians* on page 6 of the magazine and answer questions 26 to 32.

26 The text describes amphibians as animals that

- ☐ do not have lungs.
- ☐ cannot swim very well.
- ☐ can live on land and in water.
- ☐ use their gills to eat and breathe.

27 According to the text, the world's largest amphibian is a

- ☐ frog.
- ☐ toad.
- ☐ newt.
- ☐ salamander.

28 One of the differences between frogs and toads is that

- ☐ frogs have drier skins.
- ☐ frogs lay eggs in strings.
- ☐ frogs develop tails as adults.
- ☐ frogs can stay underwater longer.

YEAR 3 READING

29 Young frogs start to breathe with their heads above water when they

- ☐ develop lungs.
- ☐ start eating insects.
- ☐ develop internal gills.
- ☐ hatch out of their eggs.

Shade one bubble.



30 Number the boxes 1, 2, 3 and 4 to show the correct order of stages in a frog's development.

- ☐ forelegs grow
- ☐ hind legs grow
- ☐ tail disappears
- ☐ spawn hatches

Write one number in each box.



31 Which part of a tadpole is described as *feathery*?

- ☐ tail
- ☐ gills
- ☐ skin
- ☐ lungs

Shade one bubble.



32 The main purpose of the diagram at the end of the text is to

- ☐ describe the life cycle of frogs.
- ☐ explain the eating habits of frogs.
- ☐ highlight the differences between frogs and toads.
- ☐ show the many types of amphibians that live in ponds.

YEAR 3 READING

Read *The story of Opo* on page 7 of the magazine and answer questions 33 to 38.

- 33** When the men first noticed something in the water, they thought it was a

- ☐ boat.
- ☐ shark.
- ☐ dolphin.
- ☐ swimmer.

Shade one bubble.



- 34** The word *they* in the third line refers to the

- ☐ boats.
- ☐ dolphins.
- ☐ fishermen.
- ☐ sea animals.

- 35** Why did the fisherman name the dolphin Opo?

- ☐ The dolphin seemed very young.
- ☐ Opo is a word that means *orphan*.
- ☐ Opo is part of the name of a town.
- ☐ The dolphin had a friendly manner.

YEAR 3 READING

36 Opo came up to the fishermen because she was

- ☐ shy.
- ☐ wild.
- ☐ alone.
- ☐ curious.

Shade one bubble.



37 By rolling over, Opo was showing that she

- ☐ was saying goodbye.
- ☐ liked being touched.
- ☐ wanted something to eat.
- ☐ wished the men would go away.

38 The scientist thought that Opo was probably swimming alone because she

- ☐ preferred to be with humans.
- ☐ had been frightened away by sharks.
- ☐ had become separated from her mother.
- ☐ was more intelligent than other dolphins.

END OF TEST

YEAR 3 READING PRACTICE QUESTIONS

Read *Tim* on the back cover of the magazine and answer questions P1 to P2.

P1 The story takes place on

- ☐ Monday.
- ☐ Tuesday.
- ☐ Wednesday.
- ☐ Thursday.
- ☐ Friday.

Shade one bubble.



P2 Number the boxes 1, 2, 3 and 4 to show the order in which Tim dressed.

- shoes
- shorts
- shirt
- socks

Write one number in each box.

